



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		KHARIAR AUTONOMOUS COLLEGE
Name of the head of the Institution		Dr.Anjali Padhi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06671224305
Mobile no.		9437074978
Registered Email		khariar.college@gmail.com
Alternate Email		principal@khariarautocollege.in
Address		KHARIAR, DIST- NUAPADA
City/Town		KHARIAR
State/UT		Orissa
Pincode		766107
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Jan-2012
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	PROF. C.S.CHANDRAKAR
Phone no/Alternate Phone no.	06671224305
Mobile no.	8249928688
Registered Email	khariar.college@gmail.com
Alternate Email	khairair.college@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.khariautocollege.in
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.khariautocollege.in/documents/ac201617.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.88	2009	15-Jun-2009	30-Apr-2014
2	B	2.24	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

09-Aug-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Departmental seminar	26-Nov-2018 01	150

Literary Club	25-Aug-2018 02	200
Staff Meeting	03-Mar-2018 01	350
Staff Council Meeting	15-Jan-2016 1	40
IQAC Meeting	23-Feb-2016 1	7
IQAC Meeting	22-Nov-2017 1	7
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AUTONOMOUS STATUS	AUTONOMY SCHEME	UGC	2012 1825	160000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IGNOU (Central) 2. Centre for Self Defence for Girls (State) 3. Mentor College to Impart Training for Preparation of LOI SSR for NAAC Accreditation of Peripheral Colleges (State) 5. Odisha State Open University

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERING BODY OF KHARIAR AUTONOMOUS COLLEGE, KHARIAR	19-Aug-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

SAMS (Student Academic Management System) by Department of Higher Education Government of Odisha

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	B.A.	Bachelor of Arts	01/04/2016
BCom	B.Com.	Bachelor of Commerce	01/04/2016
BSc	B.Sc.	Bachelor of Science	01/04/2016

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction

Code	Specialization		
No Data Entered/Not Applicable !!!			
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts	01/04/2016
BCom	Bachelor of Commerce	01/04/2016
BSc	Bachelor of Science	01/04/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARCHAEOLOGY & MUSEOLOGY	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC Contributes, Monitors and Evaluates the Teaching Learning process according to the UGC guidelines of IQAC as far as possible towards the quality enhancement, quality assurance and quality innovations of Teaching Learning process of the Institute as follows: Conducts open Forum Meeting with students teachers about the mission and vision of the College and the targets recommended by the UGC, the NAAC and the Govt. related to Teaching Learning process. Institution of Departmental Seminar, Research Activities, Projects, Extra-</p>

Mural Lectures and the involvement as well as participation of the Students and Faculty of the Departments. Encouraging National Seminars and Conferences of the College. Conducts IQAC Seminars to Create awareness and knowledge-base of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	256	600	256
BCom	Bachelor of Commerce	64	126	64
BSc	Bachelor of Science	128	536	122

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1081	0	42	0	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	4	3	3	0	3

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC Contributes, Monitors and Evaluates the Teaching and Learning process according to the UGC guidelines of IQAC as far as possible towards the quality enhancement, quality assurance and quality innovations of Teaching Learning process of the Institute as follows: • Conducts Open Forum Meeting with students teachers about the mission and vision of the College and the targets recommended by the UGC, the NAAC and the Govt. related to Teaching Learning process. • Initiation of Departmental Seminars, Research Activities, Projects, Extra-Mural Lectures and the involvement as well as participation of the Students and Faculty of the Departments. • Encouraging National Seminars and Conferences of the College. • Conducts IQAC Seminars to create awareness and knowledge- base of the stakeholders

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1081	42	25:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.khariaautocollege.in/documents/SSSSession201617.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	1.5	1.5
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHA BARAT MISSION	CHALE CHALO NGO1 WITH NCC	5	340
WORLD AIDS DAY	NCC WITH HOSPITAL CHC	5	230
SWACHA BHARAT MISSION	YRC	2	135
INTERNATIONAL YOGA DAY	NCC	2	120

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
457500	457500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Adaani	Partially	2007	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1970	540466	1525	300058	3495	840524
Reference Books	10200	150000	18	58085	10218	208085
CD & Video	20	17000	5	560	25	17560
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	19	8	1	0	0	5	6	0	0
Added	5	2	0	0	0	1	2	0	0
Total	24	10	1	0	0	6	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	100000	110000	110000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

- Computer Literacy Training is organised for the benefit of staff students.
- For ICT up gradation the Network Resource Centre is functioning with browsing visiting website for Access Dissemination of Information.
- Networking system also facilitates through LAN in Principal's Chamber/Establishment Section/Accounts Section/Admission Section/ IT Lab. /Autonomous Exams. Section, etc.
- e-Governance is launched through SAMS for important aspects of the functioning of the College in e-Admission, e-Despatch e-HRMS.

<https://www.khariaautocollege.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter College	55
Kabaddi	University	70
Song	College	32
Dance	College	23
Drama	College	15
Chess	College	24

Carrom	College	38
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IQAC contributes its efforts and Co-ordination in enhancing awareness about Student Support Services as detailed below: • The smooth and transparent Admission process (online through SAMS) under the supervision of an Admission Committee and Help Desk. • Counselling at the time of Honours selection and before the beginning of the Academic Programmes. • Dissemination and Awareness of information through College Calendar, Information Brochure, Quarterly News Bulletin, Communique and College Magazines. • Involving the Students in all Academic, Co-curricular and Extra- curricular Activities for personality Development Campus Experience. • Co-ordinating and observing the Support Progression of Student Activities in NSS, NCC, YRC, Nature club, Debate Club, Cultural Societies, Grievance Redressal Cell, Women Harassment Redressal Cell, Athletic Council, etc. towards Development of talent, community service social responsibilities. • Variety of Financial Aid like Merit Scholarships, SAF, Free Studentship are made available to eligible and deserving students. • For participation success in community Services Social Responsibilities, separate wings of NCC NSS are being operated. • Nodal Centre for Training the Girls for Self Defence has been instituted to make the campus friendly to Study and live without fear and harassment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meet annually at Depts. and College levels for activities and support in the following manner: • Contributing Feedbacks and support to develop Books and Equipments of the Depts. • Supporting the Counselling Cell for career choice methodical preparation for employment success.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The High Power Committee of the Administration headed by the Principal assigns different Co- curricular Extra-curricular activities to the Faculty Staff of the College to manage the Human Resource of the Staff. • A mechanism of tracking mobilises the Human Resource efficiently and properly and also adopts the strategy of appreciation incentives, etc. as well as penalty and remedial measure as per the law of the Govt. the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• Introduction of Add-on, Value-based, Career Oriented Courses
Teaching and Learning	<ul style="list-style-type: none">• Student-Centric classes with ICT facilities.• Interactive sessions with support of advanced study materials.• Focus on Question Bank Model Answers.• Allotment of grouping of students to be supervised by proctors and guides.• Regular Seminars/ workshops.• Study Tours/ Project Surveys for expansion of knowledge base.
Examination and Evaluation	<ul style="list-style-type: none">• Semester pattern adopted as per Autonomy Rules.• Conduct of one Internal Assessment Exams. for each Semester.• Introduction of Seminar/ Project in the 6th Semester
Library, ICT and Physical Infrastructure / Instrumentation	Availability of Magazines periodicals. Availability of Reprography Facility. Upkeep of Archives Section/ Bank/ Reference Section/ Text Section
Human Resource Management	<ul style="list-style-type: none">• In addition to Academics, it is mandated for all students to choose at least one or many areas of Extracurricular options like, Games Sports, NCC, NSS, YRC, Debate, Nature Club, Cultural Club, Literacy Activities to diversify and grow the Human Resource of the College.• The High Power Committee of the Administration headed by the Principal assigns different Cocurricular Extra-curricular activities to the Faculty Staff of the College to manage the Human Resource of the Staff.
Admission of Students	Admission of Students is quite Trasparence,it is clearly done by SAMS(Student Academic Management System)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	SAMS(Student Academic Management System)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT OF DIFFERENT SECTIONS VIZ EXAMINATION, GREEN AUDIT ETC LOCAL FUND AUDIT BY GOVT. OF ODISHA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	District Level Co-ordinator (DLC) appointed by Dept. of Higher Education, Odisha, Regional Director, Higher Education, High Power Committee of the Affiliating Universities, Peer Team for Extension of	Yes	Principal, Academic Bursar, Academic Council, Staff Council, IQAC
Administrative	Yes	Director, Higher Education, Additional Director, Higher Education, Director, CDC	Yes	Principal, Administrative Bursar, President, G.B, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents Teachers meet once annually at Depts. College levels with activities supports as follows: • Committed to the unity of their parental support to maintenance of Academic Extra-Curricular activities of their children. • Extending support for Administration and Infrastructure of the College by the parents those who are in high rank and file.

6.5.3 – Development programmes for support staff (at least three)

• Opening of EPF Account for each Non-Teaching Staff. • Provision of Quarters on the Campus. • Orientation Training at College at initial stage of induction.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Opening of EPF Account for each Non-Teaching Staff. • Provision of Quarters on the Campus. • Orientation Training at College at initial stage of induction.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

- To organise Autonomy Seminars in all Honours Teaching Depts. Out of UGC Autonomy Grant.
- To organise student seminars/ projects for 6th Semester students in all Honours Teaching dept.
- To conduct and continue Remedial Coaching class for SC/ST/OBC(NC)/ Minority students out of UGC Merged Scheme Grant.
- To conduct continue entry in services programme for SC/ST/OBC(NC)/ Minority students out of UGC Merged Scheme Grant.
- To organise the meetings of Statutory Bodies.
- To re-vamp activities of NSS/NCC/YRC.
- To prepare for NAAC Re-accreditation.
- To set up Smart Classes in all Honours Teaching Depts.
- Wi-Fi facility on the campus.
- Up gradation of the Health Centre/ GYM/Canteen/Cooperative Store.
- To publish further Question Bank.
- To set up language lab.
- To complete the sports Infrastructure (Indoor Outdoor Stadia) with UGC Grants.
- ? To undertake more more Career Counselling programs.
- ? Opening of Post- Graduate Courses in different subjects such as Hindi,Odia,Chemistry and Political Science keeping in view of the need of the locality ?
- To conduct of environmental gender audit ?
- Strengthening of Student Monitoring System. ?
- Organisation of state national level seminars workshops ?
- Workshop on Research Methodology for Preparation of Research Proposal based on Major and